

## Grammar, Vocabulary, and Pronunciation

### GRAMMAR

- 1**
- 1 but
  - 2 did
  - 3 I
  - 4 have
  - 5 so
  - 6 not
  - 7 to
  - 8 would
- 2**
- 1 I used my brother's motorcycle.
  - 2 I went to a party at Anita's.
  - 3 Can you remember the price of the car?
  - 4 I'm a friend of your father's.
  - 5 My cousin is an English teacher.
  - 6 Can you see that flower pot?
  - 7 Jun is a company president.
  - 8 This is Lima's most famous hotel.
- 3**
- 1 my brother's friend
  - 2 my brother
  - 3 I'd love to
  - 4 I can't
  - 5 didn't say so

### VOCABULARY

- 4**
- 1 trait
  - 2 a horse
  - 3 lunatic
  - 4 stable
  - 5 scratch
  - 6 wings
- 5**
- 1 beak
  - 2 species
  - 3 captivity
  - 4 bull
  - 5 pig
- 6**
- 1 dessert
  - 2 seafood
  - 3 foodie
  - 4 elaborate
  - 5 workout
  - 6 flexibility
  - 7 humor
  - 8 hilarious

### PRONUNCIATION

- 7**
- 1 spit
  - 2 peeled
  - 3 potato, drain
  - 4 fur
- 8**
- 1 shellfish
  - 2 scrambled
  - 3 potato
  - 4 baking
  - 5 sandwich

## Reading and Writing

### READING

- 1 A
- 2 A
- 3 B
- 4 B
- 5 C
- 6 B
- 7 A
- 8 B
- 9 C
- 10 A

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 D  
2 F  
3 B  
4 G  
5 A

- 2** 1 E  
2 B  
3 H  
4 F  
5 G

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 I  
2 did  
3 but  
4 have  
5 so  
6 not  
7 would  
8 to

- 2 1 I'm a friend of your father's.  
2 I went to a party at Anita's.  
3 Can you remember the price of the sofa?  
4 I used my brother's motorcycle.  
5 My cousin is a science teacher.  
6 Can you see that flower pot?  
7 Jun is a company president.  
8 This is Lima's most famous hotel.

- 3 1 my sister's friend  
2 my brother  
3 didn't say so  
4 I can't  
5 I'd love to

## VOCABULARY

- 4 1 characteristic  
2 scratch  
3 lunatic  
4 beak  
5 a horse  
6 wings

- 5 1 paws  
2 captivity  
3 species  
4 bull  
5 pig

- 6 1 dessert  
2 elaborate  
3 foodie  
4 seafood  
5 workout  
6 humor  
7 flexibility  
8 hilarious

## PRONUNCIATION

- 7 1 pig  
2 fur  
3 potato, drain  
4 peeled

- 8 1 shellfish  
2 melted  
3 potato  
4 scrambled  
5 sandwich

## Reading and Writing

## READING

- 1 B  
2 A  
3 C  
4 B  
5 C  
6 A  
7 A  
8 B  
9 C  
10 A

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1**
- 1 C
  - 2 F
  - 3 B
  - 4 H
  - 5 A

- 2**
- 1 C
  - 2 B
  - 3 H
  - 4 A
  - 5 G

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

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